



CO3	K4	13a.	Illustrate Born-Oppenheimer approximation. <b>(OR)</b>
CO3	K4	13b.	Comment on the importance of finger print region.
CO4	K4	14a.	Compare stokes and anti-stokes lines. <b>(OR)</b>
CO4	K4	14b.	Analyse the factors affecting chemical shift in NMR spectrum.
CO5	K5	15a.	Construct the group multiplication table for NH <sub>3</sub> molecule. <b>(OR)</b>
CO5	K5	15b.	Justify the following statement. All cyclic groups are Abelian but every abelian group is not cyclic.

Course Outcome	Bloom's K-level	Q. No.	<b>SECTION – C (5 X 8 = 40 Marks)</b> <b>Answer <u>ALL</u> Questions choosing either (a) or (b)</b>
CO1	K3	16a.	Give the neat sketch of the phase diagram of water system with explanations. <b>(OR)</b>
CO1	K3	16b.	What is simple eutectic system? Give any one example with explanation.
CO2	K4	17a.	Categorize different types of solar cells. <b>(OR)</b>
CO2	K4	17b.	Illustrate the design, fabrication and power conversion efficiency of DSSC.
CO3	K4	18a.	Examine the theory, selection rules for electronic spectra and any two applications of UV-Visible spectroscopy. <b>(OR)</b>
CO3	K4	18b.	Conclude the applications of IR spectroscopy.
CO4	K5	19a.	Interpret the principal and applications of Raman spectroscopy. <b>(OR)</b>
CO4	K5	19b.	Comment about molecular peak, base peak, isotopic peak and meta stable peak in mass spectroscopy.
CO5	K5	20a.	Interpret the symmetry operations and symmetry elements with suitable examples. <b>(OR)</b>
CO5	K5	20b.	Predict the point group of H <sub>2</sub> O molecule and construct the group multiplication table.